

Resources & Income

Section 2:

Activity 3

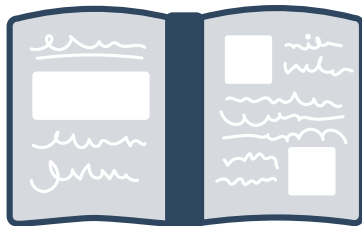
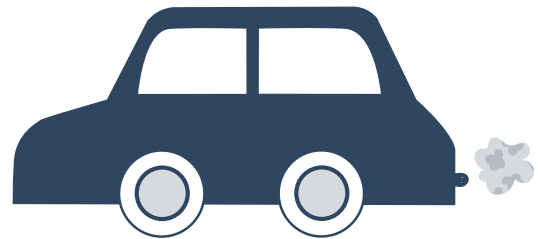
Michelle

Michelle is 16 years old and has just started third year in secondary school.



She works between 8 to 12 hours a week and earns wages of about a €100 a week. She also trains with her local boxing club 4 times a week for 2 hours at a time. She is taking part in a major boxing tournament next Summer.

She has a goal of buying a car when she is 18 years old. If she can save €20 a week, every week for the next two years she will have about €2,000 to put towards buying a car.



She has exams at the end of the year and will need to free up extra time to prepare for these.

Decision making tree

Michelle has a number of goals she wants to achieve, for example getting good exam results, competing in the boxing tournament and purchasing a car. The resources she has include time and income.

In the decision-making tree below identify two of Michelle's goals and the resources she has to achieve them. For each goal list some of its pros and cons.

Then choose a goal and explain your reason for this and how it might be achieved.



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Decision making tree

Goal chosen:

Reason for choice and how it will be achieved:

Pros:

Cons:

Pros:

Cons:

Goal 1:

Goal 2:

Michelle's resources:

Michelle's goals: